

**SOUTH CAROLINA DEPARTMENT  
OF JUVENILE JUSTICE**

4900 Broad River Road  
Columbia, SC 29212

<b>GRADES</b>	6-12	
<b>ENROLLMENT</b>	Average 1200 students per day	
<b>SUPERINTENDENT</b>	Ms. Meda C. Cobb	803-896-9110
Birchwood High School	Anita Latham	
Willow Lane Middle School	Nancy Montgomery	
Evaluation & Detention Center Schools	Georgia Priestler	
Community Residence Placements	Michele Fisher	
<b>BOARD CHAIR</b>	William R. Byars, Jr., Director	

**THE STATE OF SOUTH CAROLINA**

**ANNUAL SCHOOL  
REPORT CARD**

**2004**

**ABSOLUTE RATING:**

**EXCELLENT**

**IMPROVEMENT RATING:**

**EXCELLENT**

**ADEQUATE YEARLY PROGRESS:**

**N/A**

Adequate yearly progress is not applicable for this school.

**SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

## Department of Juvenile Justice

### PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	N/A	N/A
2002	Good	Excellent	N/A
2003	Good	Unsatisfactory	N/A
2004	Excellent	Excellent	N/A

**CRITERIA FOR THE RATING:** Calculations will be based on the DJJ School District calendar year.  
(August 1<sup>st</sup> through July 31<sup>st</sup>)

Criterion	5	4	3	2	1
<b>GED Completion Rate (.25)</b>	50%+	45-49%	40-44%	35-39%	Below 35%
<b>HS Credits Earned (.5)</b>	5+	4+	3+	2+	Less than 2 credits
<b>STAR Gains/Reading (.05)</b>	75%+	60-74%	45-59%	30-44%	Below 30%
<b>STAR Gains/Math (.05)</b>	75%	60-74%	45-59%	30-44%	Below 30%
<b>Middle School Classes Passed (.15)</b>	4	3	2	1	No credits earned (Science/Math/English/SS)

2003-2004 Results		Points
GED Completion Rate	55%	5
High School Credits Earned	4.6	4
STAR Gains Reading	70.5%	4
STAR Gains Math	73.5%	4
Middle School Classes Passed	4	5

### DEMOGRAPHICS \*

Ethnicity	Gender	School Status at Time of Commitment
African-American 62%	Male 78%	Not Attending or Other 20%
White 36%	Female 22%	Regular Education 45%
Other 1%		Special Education 35%

Household Income	Living Arrangement	Legal Characteristics
Under \$10,000 31%	Single Parent 53%	Violent/Serious Offense 12%
\$10,000 - \$19,000 37%	Both Natural Parents 13%	Prior Court History 88%
\$20,000 or more 31%	All Other 34%	

### COUNTIES COMPRISING MAJORITY OF COMMITMENTS

Richland 16%	Greenville 11%	Aiken 5%
Horry 7%	Lexington 5%	Charleston 4%

TOTAL: 48%

\* Data represents school district

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year
Students (n=742)		
Retention rate	9%	Down from 15%
Attendance rate	100%	Up from 99%
With disabilities other than speech	45%	Up from 35%*
Older than usual for grade	95%	Up from 60%*
Out-of-school expulsions for violent &/ or criminal offensive	0%	Same
Annual dropout rate	0%	Same
Teachers (n=102)		
Teachers with advanced degrees	89%	Up from 83%
Continuing contract teachers	100%	Same
Highly qualified teachers	53%	N/R
Teachers with emergency or provisional certificates	0%	N/R
Teachers returning from previous year	99%	Up from 87%
Teacher attendance rate	N/A	Same
Average teacher salary	\$54,221	Up from \$51,730
Professional development days	10	Same
School		
Superintendent's years at school	2	Up from 1
Student-teacher ratio in core subjects	12:1	Same
Prime instructional time	N/R	Same
Dollars spent per pupil	App \$1820	Down from \$2500
Percent of expenditures for teacher salaries	57%	N/R
Opportunities in the arts	62%	Up from 50%
SACS accreditation	Yes	N/R

\* Data for the 03-04 school year are derived from the BRRC schools only.

Note: DJJ is a continuous-progress special school district within a state agency that provides 24/7 residential care. The amount reflected in "Dollars per Student" is for the Division of Educational Services only. Instruction is provided wherever the juveniles are, such as in special management units; therefore attendance is over 98%. Teachers are state employees and therefore do not have contracts.

Abbreviations for Missing Data

N/A Not Applicable	N/AV Not Available	N/C Not Collected
N/R Not Reported	I/S Insufficient Sample	

## Department of Juvenile Justice

### REPORT OF SUPERINTENDENT

The SC Department of Juvenile Justice Special School District provides academic and vocational training to students in grades six through twelve in a variety of settings, including institutional schools, evaluation centers, a detention center, and thirteen community residence placements. The student population consists of South Carolina youth that are adjudicated delinquent for committing one or more offenses. Forty-five percent of the juveniles committed to the Broad River Road complex (BRRC), which includes Birchwood and Willow Lane schools, are receiving special education and related services as specified under the Individuals with Disabilities Education Act. Many of the juveniles have been either suspended or expelled from their previous school district. Thus DJJ juveniles often have not had the opportunity to receive the full benefit of educational opportunities. Ninety-five percent of the BRRC student population is older than normal for their grade placement. In the spirit of accountability, the Department of Juvenile Justice Special School District has selected five criteria as measurements of our school district: 1) increasing middle school students' reading skills, 2) increasing middle school students' math skills, 3) increasing the percentage of students who earn their GED, 4) increasing the average number of Carnegie units earned and 5) increasing the average middle school core courses earned. Each criterion is weighted based upon the percentage of students in each category. Middle school students' math and reading achievement is measured by comparing pre-post tests scores on the STAR assessment. DJJ tracks the percentage of students who earn their GED as well as Carnegie units and core middle school courses earned. For the 2003-2004 school year, fifty-five percent of those who took the exam earned their GED, Carnegie units earned average was 4.6, and middle school students' skills increased by 70.5% for math and 73.5% for reading. During this school year, DJJ Special School district had 161 GED graduates and 12 students earned either a SC diploma or certificate. This represented the highest number of graduates ever recorded at DJJ. An additional focus of DJJ educational services is to provide students marketable job skills. The career and technology curriculum now contains eleven courses including the addition of welding for the 2003/2004 school year. The DJJ Special School District staff is committed to working toward higher standards of education for all our students.

Meda C. Cobb

### EVALUATIONS BY STUDENTS, TEACHERS, AND PARENTS

	Students*	Teachers	Parents*
Number of surveys returned	71	60	36
Satisfied with learning environment	80.0%	84.7%	82.9%
Satisfied with social and physical environment	77.5%	94.7%	86.1%
Satisfied with home-school relations	75.7%	62.7%	87.9%

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

### DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.

\* Parents, 5<sup>th</sup>, 8<sup>th</sup>, and 11<sup>th</sup> graders were surveyed.